



Les Poussins

French Preschool Program

3 to 4 year old

Monday through Friday / 9:30a.m. – 12:00p.m.



Alliance Française

Chicago

As a « Poussin », I will ...	My skills :
<p>Oral language :</p> <ul style="list-style-type: none"> • start to communicate, • understand and learn, • start thinking about the language, • be aware of sounds. 	<p>I will be able to :</p> <ul style="list-style-type: none"> - say « bonjour » and be polite, - ask for help when getting dressed, - understand and follow instructions, - use the vocabulary of the material of the class, - memorize songs and rhymes, - appreciate the meaning of a story that is read to me, - talk about a story that was read to me.
<p>Written language :</p> <ul style="list-style-type: none"> • discover written language, • discover the concept of alphabet, • start to write by yourself. 	<p>I will be able to :</p> <ul style="list-style-type: none"> - get familiar with a written text, in which direction one reads, different types of font, - recognize the letters of my first name, - write my first name without a model.
<p>Socialization :</p> <ul style="list-style-type: none"> • get some independence, • get along with others, • participate in activities. 	<p>I will be able to :</p> <ul style="list-style-type: none"> - transition between home and school, - feel comfortable in the classroom, - share the classroom with others, - become more independent and social, - interact with others, - pay attention and participate in activities.
<p>Gross motor skills :</p> <ul style="list-style-type: none"> • know my body, • use my space, • adapt my balance in diverse environments and follow instructions, • collaborate, cooperate. <p style="text-align: right;">envir</p>	<p>I will be able to :</p> <ul style="list-style-type: none"> - discover the parts of the body - move around the classroom depending on the instructions (speed, movement, relaxation, position), - play with others and help my friends.
<p>Fine motor skills:</p> <ul style="list-style-type: none"> • develop hand and fingers motricity • develop a taste for creating art • trace line and shapes. 	<p>I will be able to :</p> <ul style="list-style-type: none"> - move and control my fingers, - use scissors and glue, - shape forms with different media, - create compositions in 2 and 3 dimensions, - reproduce lines and letters, - color between the lines, - draw. 

<p>Pre-numeracy skills :</p> <ul style="list-style-type: none"> • build a number to express quantities, • know small numbers, • compare quantities, • explore shapes. 	<p>I will be able to :</p> <ul style="list-style-type: none"> - count to 6, - classify and group, - recognize written numbers - associate a number with a quantity, - organize from the smallest to the biggest number, - create simple algorithms, - recognize shapes.
<p>Time and space :</p> <ul style="list-style-type: none"> • know where I am in time and space, • be aware of fauna and flora around us, • discover different environments, • observe and comment on discoveries. <div data-bbox="500 785 688 1003" data-label="Image"> </div>	<p>I will be able to :</p> <ul style="list-style-type: none"> - know the date of the day, - understand why the clock tells time and associate the time with an activity, - understand the concept of "yesterday", "today" and "tomorrow". - know my way around the school, - discover closeby places (the park, the museum) or further away places: the countryside, the mountains, the sea, etc. - discover and observe plants, - discover materials, ingredients and food.
<p>Become a student :</p> <ul style="list-style-type: none"> • develop my personality and curiosity, • thrive in contributing to the life of the class. 	<p>I will be able to :</p> <ul style="list-style-type: none"> - talk about my own tastes or choices, - play or work with each of my classmates, - focus on my activity.